

**STEFANI WEEKLY** 



May 7, 2021 Remember to check our website for important dates

and my blog!

## **Reading:**

In reading we completed Unit 5 Week 5. We reviewed different text features as we read through non-fiction texts. Be sure to point out captions, bold text, headings, table of contents, and a glossary to your child as you read together!

In writing we learned about the suffix "-less" and how it means "without". We also reviewed synonyms and antonyms.

## **Teacher's Corner:**

I have really been stressing the importance of doing quality work in school. Please support this at home!! Your child should not be scribbling when coloring. Printing should be neat, with all letters touching the lines. If you see your child is rushing, please remind them they need to always do their best work!

We received our adoption certificate for Montel!! I have attached a copy of it to the newsletter if you want to check it out! The class was so excited when it was delivered. Thank you for your donations and allowing us to do something so kind!

## Happy Mother's Day!

## Math:

This week we wrapped up Unit 7 with our test and began Unit 8.

Unit 8 focuses on double digit addition with regrouping. The lesson pages and homework pages will tell your child to use the "sticks and circles" or "new group" strategies. Please know we learn these methods to develop a deeper understand of what exactly it means to regroup and why we write a number above the tens place.

While we learn these strategies and go over them in class, it is not expected for your child to use them on the Unit 8 test. Your child simply needs to know how to regroup (the traditional way - add the ones place first, regroup the ten to the tens place, then add the tens place). On the homework, do not worry so much about using the given strategy if it is too much or may seem confusing, it is ok if you just focus on being able to regroup. The parent page that came home explains the different strategies and what they look like. Please keep that in a safe place for reference if you need it!

