



Go Team Stefani!!!

# STEFANI WEEKLY



Feb. 12, 2021

Remember to check our website for important dates and my blog!

## Reading:

In reading we read different reading passages about Valentine's Day. We focused a lot on comprehension. Be sure to always ask comprehension questions to your child after you read stories together!

In writing we worked a little bit on informational writing. Please make sure your child is writing sentences that are detailed, complex first grade sentences. With work that comes home corrected, any words that I circle are words that can either be sounded out correctly or are sight words that we have already learned. Have your child fix those words at home.

## Math:

This week we learned about different strategies to use when finding an unknown partner. We reviewed counting on and learned about making a ten. The making a ten strategy can be tricky so please practice this with your child. We can also use a 100s chart or number line.

## Teacher's Corner:

We had such a fun week! Students enjoyed some fun celebrations with 101 Day and Valentine's Day! Check our website for pictures!

Next week is Winter Break! Enjoy a nice break with your family! Take time to read books, work on Raz-Kids, and practice on Dreambox. I'll see you back at school on Monday, February 22<sup>nd</sup>. Break is also a great time to review past sight words your child has struggled with.

The words below are for the Word Study test when we return from break (test on Friday, February 26<sup>th</sup>).

Please make sure you are checking your child's daily folder and cleaning it out each day. Math homework should always be returned the next day so I can check it!

There is no math homework over break!

Have a great break!

## Next Week's Word Study

### Sight Words:

1. because
2. blue
3. into
4. or
5. other
6. small

### Word Family:

7. beak
8. feed
9. keep
10. me
11. seat
12. we

### Challenge Words:

behavior, instinct, dominant

Team Stefani M.V.P.



♥ HAPPY  
Valentine's  
DAY ♥



Enjoy the week off!