

Remember to check our website for important dates and my blogt

WINIARSKI WEEKLY

Science/Social Studies:

60 Team Winiarskill

We focused on the life cycle of a pumpkin and read different books to learn about pumpkins. Students were very excited to dissect a pumpkin. They enjoyed observing and recording the data through the dissection experiment.

Reading/Writing:

We read <u>Pearl's First Prize Plant</u> and focused on the strategy of making predictions. We also discussed the difference between singular and plural words. Students learned how the meanings of words change as we add –s, -ed, and –ing to them. In celebration of Halloween, we read <u>Too Many Pumpkins</u> and completed a cause and effect activity sheet.

As a class, we learned about writing a persuasive letter and what it really means to persuade someone. Students practicing writing a persuasive letter of their own. We also completed a ghost writing activity that helped remind students how to stay on topic during a story.

Math:

This week we completed our Unit I assessment. Students did very well!

We began our new unit on Friday. We just started to explore the concept of adding ten more and ten less to a number.

Teacher's Corner:

What a wonderful Halloween Celebration we had! The class was very excited to make ghosts, go pumpkin bowling, weave a spider's web, and create their own spider from their handprint!

Please make sure you have returned your conference confirmation sheet!

Remember there is no school on Tuesday! Please work with your child on answering questions in a complete sentence. We have touched on this in writing and reinforcement through conversations will be beneficial as well.

Next Week's Word Study

Dolch	Word
Words:	Family:
 would me will yes big went are 	I. fill 2. bill 3. hill 4. chill 5. spill

Team Winiarski M. V.P.



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