

## STEFANI WEEKLY

Jan. 22, 2021



Remember to check our website for important dates and my blog!

## Reading:

In reading we read non-fiction texts comparing and contrasting life long ago with life today. We focused on comparing and contrasting the text with our life today. Practice comparing (how they are similar) and contrasting (how they are different) different books at home with your child!

In writing we worked with some verbs. Students are working hard to make sure all their sentences **always** begin with a capital letter and end with punctuation. Our detail sentences should have conjunctions to help us be more complex writers.

## Math:

This week we worked more on place value, writing a number in standard form (24), model form (draw 2 tens sticks and 4 ones cubes), expanded form (20+4), and unit form (2 tens 4 ones). We also worked with < less than, > greater than, and = equal to. Students need to know when to use the correct sign and how to read it as a math sentence (21< 53 reads "21 is less than 53"). Practice reading the signs at home!

## **Teacher's Corner:**

If you received a conference email from me, be sure to sign up for your conference through the link sent from the office! Remember, conferences are Thursday, February 4<sup>th,</sup> in the evening, remotely!

Now that we are in-person, please make sure your child is bringing his/her math homework to school everyday so I can check it.

This Wednesday, January 27th begins the district remote Wednesdays. Please follow the schedule that was sent home to you.

If you do not want your child to receive the free lunch/breakfast you need to email me/write a note. Those who opted out (from October) will continue to stay opted out.

I will be sending home NWEA reports soon in your child's Friday Folder so you can see his/her results from their tests!

Next	Week's	Word	Study	/
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Sight Words:	Word Family		
1. after	7. book		
2. buy	8. cook		
3. done	9. hood		
4. every	10. look		
5. soon	11. took		
6. work	12. wood		

Challenge Words: delicious, delighted, enormous









